

FACULTY OF THE PROFESSIONS GRADUATE ATTRIBUTES 2007

Bachelor of Finance
Bachelor of Finance (International)
Bachelor of Finance (Quantitative)

Knowledge

Knowledge and understanding of the content of economics and finance at levels that are internationally recognised. This includes core analytical knowledge, appropriate quantitative skills, and an understanding of the relevant institutional context.

Intellectual and Social Capabilities

- 1) Cognitive skills such as the ability to analyse, evaluate and synthesise economic and financial information, both quantitative and qualitative, from a wide variety of sources
- 2) Critical thinking and problem-solving skills, especially as these apply to the analysis of economic and financial problems
- 3) Numeracy skills, especially in economic statistics and econometrics.
- 4) Literacy and verbal communication skills of a high order in the presentation of arguments or evidence of an economic or financial nature
- 5) Skills in interpersonal understanding, with the capacity to communicate effectively and to work both independently and cooperatively with other professional economics or finance specialists
- 6) Capacity for future employment based on a professional education that appropriately balances the reflective, intuitive, and decision-making requirements of work in the economics and finance areas
- 7) To stimulate and maintain intellectual curiosity and a commitment to continuous learning
- 8) The ability to take a leadership role in the economics or finance profession as well as in the wider community, and a commitment to high standards of professional ethics
- 9) Proficiency in the use of computer-based technologies

Attitudes and Values

- 1) A desire to be an informed, responsible and critically discriminating participant in academic, social, cultural and ethical issues, in the community of economists or finance specialists, in the workforce more generally, and both in Australia and abroad
- 2) A commitment to the highest community standards of ethical behaviour
- 3) An abiding sense of curiosity and enquiry both within and beyond the discipline